

Primary Years Programme of Inquiry

2025 - 2026

Transd. Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
Grade 5	Central Idea Being emotionally aware and developing resilience helps us to cope with situations of change, challenge, adversity, and manage relationships. An inquiry into: <ul style="list-style-type: none"> Physical and emotional changes throughout our lives Managing and regulating our emotions Developing resilience 	Central Idea A variety of factors influence the progress of a civilization. An inquiry into: <ul style="list-style-type: none"> Ancient civilizations The rise and fall of civilizations Legacies and innovations of past civilizations 	Exhibition Central Idea Perspectives can be shared in a variety of ways through a variety of media.	Central Idea Understanding the nature of matter allows us to transform it and use it. An inquiry into: <ul style="list-style-type: none"> How matter undergoes physical and chemical changes Structures and properties of matter How humans utilise their understanding of scientific principles 	Central Idea Businesses are based around supply and demand An inquiry into: <ul style="list-style-type: none"> How businesses are organised How decisions are made in organisations What makes a business successful 	Central Idea Living organisms are dependent on each other and non-living factors in their environment. An inquiry into: <ul style="list-style-type: none"> Causes of balance and imbalance within an ecosystem Interconnected elements of ecosystems How energy is transferred within an ecosystem
Grade 4	Central Idea Understanding how our bodies are similar and different helps us understand each other. An inquiry into: <ul style="list-style-type: none"> Systems and structures support life People are built differently Our senses perceive information 	Central Idea Inventions and discoveries have allowed people to solve problems and meet needs throughout history. An inquiry into: <ul style="list-style-type: none"> Famous inventions and inventors Significant inventions that have influenced the way people live Evolution of inventions 	Central Idea Individuals and groups express their culture and identity through a variety of creative mediums. An inquiry into: <ul style="list-style-type: none"> Purpose of different types of media What shapes our identities, values, and perceptions of the world The interconnectedness of culture and expression 	Central Idea Continuous changes affect the patterns and features of the Earth's surface. An inquiry into: <ul style="list-style-type: none"> Geological structure and processes of Earth Representation of the Earth's surface Human interaction with Earth 	Central Idea Government systems influence the lives of citizens. An inquiry into: <ul style="list-style-type: none"> Rights and responsibilities How government systems work/ function and the impact government systems have on citizens What makes a classroom a community 	Central Idea The Earth's health is directly connected to the way humans use its resources. An inquiry into: <ul style="list-style-type: none"> Uses of renewable and nonrenewable resources Human choices to satisfy their basic needs which change the environment around them Our responsibility towards the Earth's resources
Grade 3	Central Idea Family traditions and cultural stories help us develop our sense of identity and our values. An inquiry into: <ul style="list-style-type: none"> Our family connections The ways stories express beliefs and values Appreciating other traditions and cultures 	Central Idea Cities are shaped by geography, history, and culture. An inquiry into: <ul style="list-style-type: none"> The geography of cities How a city's past is connected to the present How cities change over time 	Central Idea Through drama, we discover the ways we can use our voice and body movements to communicate ideas, feelings, and experiences. An inquiry into: <ul style="list-style-type: none"> The processes and skills required to express our ideas and emotions effectively. Cooperating and taking on a variety of roles. Using feedback to change and evaluate ideas. 	Central Idea Understanding the factors that cause weather helps us predict and prepare for it. An inquiry into: <ul style="list-style-type: none"> Factors that affect different weather conditions (wind, temperature, humidity) How we measure and monitor the weather How people prepare for and react to different weather conditions. 	Central Idea People create systems of symbols and signs in order to communicate with each other. An inquiry into: <ul style="list-style-type: none"> Signs and symbols we know and recognise How people use systems to communicate Our responsibilities when communicating in a community 	Central Idea Living things evolve to live in a changing world. An inquiry into: <ul style="list-style-type: none"> Humans and animals create change in the natural world Animals have traits that make them best suited for living in certain habitats Large and small changes to the environment affect the organisms that live there.

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Grade 2	<p>Central Idea The choices we make affect our well-being.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How different choices can affect us • How people Make decisions and solve problems • A balanced lifestyle <p>Key Concepts Causation Connection Change Function</p>	<p>Central Idea Scientists create theories about the past by using artifacts and fossils.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The ways in which we find out about the past • The role of archaeologists and paleontologists • How and why the past is recorded <p>Key Concepts Connection Change Function</p>	<p>Central Idea People can use visual, performing, and literary art forms to communicate their thoughts, feelings, and ideas.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Various visual, performing, and literary art forms • How artists use elements of art to express their message • Self-expression and interpretation <p>Key Concepts Form Function Perspective</p>	<p>Central Idea Changes in the natural world can happen slowly or rapidly.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Practical applications of the properties of air and water • Impact of wind and water on the shape of the land • How maps show where things are located <p>Key Concepts Form Change Causation</p>	<p>Central Idea We rely on different systems in our community in order to successfully work and play together.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Roles and responsibilities of members of a community • Systems we rely on in different communities • Team dynamics <p>Key Concepts Connection Perspective Responsibility</p>	<p>Central Idea Many different living things coexist and share resources in various natural environments.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Various types of natural environments • Plant and animal groups in various habitats • Role of living things in their natural environment <p>Key Concepts Function Connection Form</p>
	<p>Central Idea All people have important roles in their communities.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Communities we belong to • Relationships within the communities • My rights and responsibilities within a community <p>Key Concepts Form Function Responsibility</p>	<p>Central Idea People make choices to meet their basic needs depending on their physical environment and available resources.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Reading geographic information on maps and globes • Ways people depend on physical environment • Aspects of culture and traditions influenced by physical environment <p>Key Concepts Change Connection Perspective</p>	<p>Central Idea We can use our imagination to create stories that transmit a message.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • The way stories are told from different points of view • How we change story elements to influence the message • How stories can be shared in a variety of ways and for a variety of reasons <p>Key Concepts Function Perspective Change</p>	<p>Central Idea Patterns in the natural world can be observed, described, and predicted.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Patterns of the motion of the sun, moon, and stars in the sky • Seasonal patterns • Ways the Sun affects the Earth <p>Key Concepts Causation Change Connection</p>	<p>Central Idea Measurement is a human-made system that is used to have a common language when describing and comparing items.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Comparing objects and events • Use of non-standard units of measurement • Practical application of measurement <p>Key Concepts Form Function Connection</p>	<p>Central Idea Living things share resources to grow and survive.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What living things need to grow and survive • The structure of living things that supports their ability to adapt and survive. • Environmental changes that affect habitats. <p>Key Concepts Form Change Responsibility</p>
	<p>Central Idea Learning about different cultures helps us develop a better understanding of ourselves and others.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What makes us unique • Cultures around the world • How someone's culture influences their actions <p>Key Concepts Perspective Connection Responsibility</p>	<p>Central Idea Where and how we travel is influenced by many factors.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Personal travelling experiences • Reasons and ways to travel • Choices and decisions involved in planning a journey <p>Key Concepts Causation Function Perspective</p>	<p>Central Idea Music and movement can help us express our ideas and feelings.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Patterns and structures in music and dances • Creative expression of ideas and feelings • Ways to modify and improve performance <p>Key Concepts Causation Change Form</p>	<p>Central Idea Simple machines play a role in our everyday lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Features of simple machines • Scientific principles of forces and motion • Forces associated with simple machines <p>Key Concepts Form Function Connection</p>		<p>Central Idea Plants and animals (including humans) have different wants and needs depending on where they live.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What is a want or need • How plants and animals use the environment to meet their needs • How can humans meet their wants and needs with less impact on the environment <p>Key Concepts Form Change Responsibility</p>
Pre-School (Maple)	<p>Central Idea Our personal identities are shaped by our family and countries traditions.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Similarities and differences between our classmates • Our family traditions • How countries and their traditions influence who we are <p>Key Concepts Form Causation Connection</p>		<p>Central Idea People can discover and express their feelings and ideas using puppets and dramatic plays.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Feelings, ideas, emotions. • Expressing feelings and ideas through actions. • Creating and retelling stories through dramatic play. <p>Key Concepts Form Connection Perspective</p>	<p>Central Idea Substances and materials in our environment move, change, disappear, and surprise us.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Properties and states of objects and substances • Substances and materials change when they interact • Reasons for change in objects and substances <p>Key Concepts Function Change Causation</p>		<p>Central Idea We share our immediate environment with various mini beasts.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Various mini beasts. • Our dependence/the importance of mini beasts to humankind • Our responsibility to mini beasts. <p>Key Concepts Form Connection Responsibility</p>

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Pre-School (Linden)	Central Idea Understanding our likes and dislikes helps us learn about how we are the same and different to others An inquiry into: <ul style="list-style-type: none"> • Likes and dislikes • Ways I like to learn • Ways to communicate likes and dislikes 	Central Idea Our host country Latvia provides a unique setting which can be used in many different ways. An inquiry into: <ul style="list-style-type: none"> • Natural and human-made features of Latvia • Uses of natural and human-made features of Latvia • Role of Latvian features within our school community 	Central Idea People can express themselves using various materials in different ways. An inquiry into: <ul style="list-style-type: none"> • Ways to communicate feelings, thoughts and ideas • Various art materials • Ways to use art materials 	Central Idea Light enables people to see shadows, reflections and colours. An inquiry into: <ul style="list-style-type: none"> • Sources of light • What causes shadows • How light interacts with different objects 	
	Key Concepts Perspective Function Responsibility	Key Concepts Form Function Connection	Key Concepts Form Function Perspective	Key Concepts Form Change Causation	
Pre-School (Oak)	Central Idea: Developing independence builds self-worth, confidence, and personal responsibility. An inquiry into: <ul style="list-style-type: none"> • What I can do by myself • Ways to communicate with others 		Central Idea: Through play, children share their emotions, creativity, experiences, and ways of thinking. An inquiry into: <ul style="list-style-type: none"> • Creative expression through play • Pretend play as a way to share experiences • Expressing emotions through play 	Central Idea: We use our senses to find out about the world around us. An inquiry into: <ul style="list-style-type: none"> • Experiencing the world through touch, sight, smell, taste, hearing • Objects, materials, and substances in our environment 	Central Idea: Daily routines are set to provide a sense of safety and help us develop essential life skills. An inquiry into: <ul style="list-style-type: none"> • Routines for basic hygiene and self-care, • Daily and weekly routines • Our roles in daily routines
	Key Concepts: Change Function Responsibility		Key Concepts: Form Function Perspective	Key Concepts: Form Change Connection	Key Concepts: Connection Causation Responsibility